

Position: Part-Time ELL Coach/Interventionist

POSITION SUMMARY: The role of this position is to ensure the proper identification, program placement, reclassification of English learners in the six Catholic schools, located in the city of Fall River. Including monitoring and supporting students as needed.

Qualifications:

1. Valid Massachusetts license in appropriate content area and grade levels.
2. Experience and a minimum of 3 years successful teaching experience in the content area.
3. Ability to communicate effectively and model collaboration with staff and parents.
4. Demonstrated commitment to equity and ensuring all students have access to high quality instruction.
5. Knowledge of educational improvement planning and assessment/data driven instruction.

Responsibilities shall include, but are not limited to the following:

- 1) Administer/oversee the initial identification and assessment process (K-12 & private schools in Fall River)
- 2) Organize and supervise language assessment of incoming Kindergartens and Pre-K students
- 3) Complete all necessary ELL documents as required by the state
- 4) Assess students for language proficiency data at the request of principals, coaches, and teachers
- 5) Administer language proficiency/dominance assessment results and recommend appropriate placement
- 6) Coordinate annual Language Assessment Team meetings
- 7) Coordinate monitoring of former English learners documentation, provide follow up support as needed
- 8) Work with school principals on language assessments of English learners
- 9) Communicate with parents to report assessment results and recommend appropriate services

SALARY AND TERMS OF EMPLOYMENT: Hourly wage

Closing date: Until Filled

Please submit cover letter and resumes to Sharon Sampson: ssampson@catholicsa.org